

Geriatric Emergency Department:

Improving Care of Older Adults



Bronze - Level 3

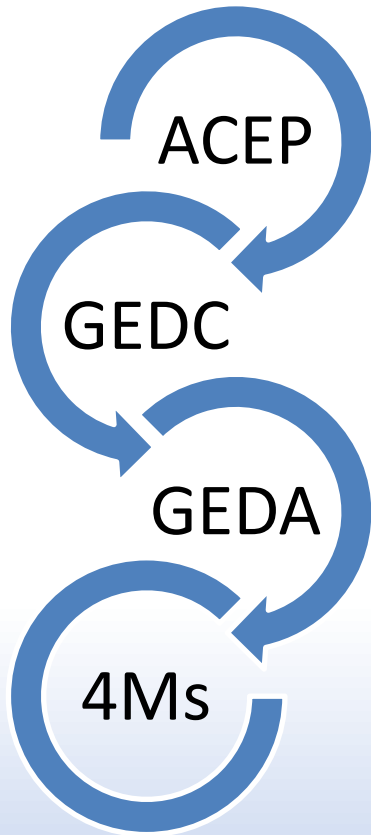
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Objectives

- Discuss efforts to improve care for geriatrics in the ED
- Understand the GED accreditation process
- Differentiate levels by criteria
- Examine benefits & goals of GED accreditation



Geriatric Emergency Department Accreditation





- GEDA launched 2018
- MHS accreditation 2019
- Reaccreditation 2022
 - Level 3
 - 3 years

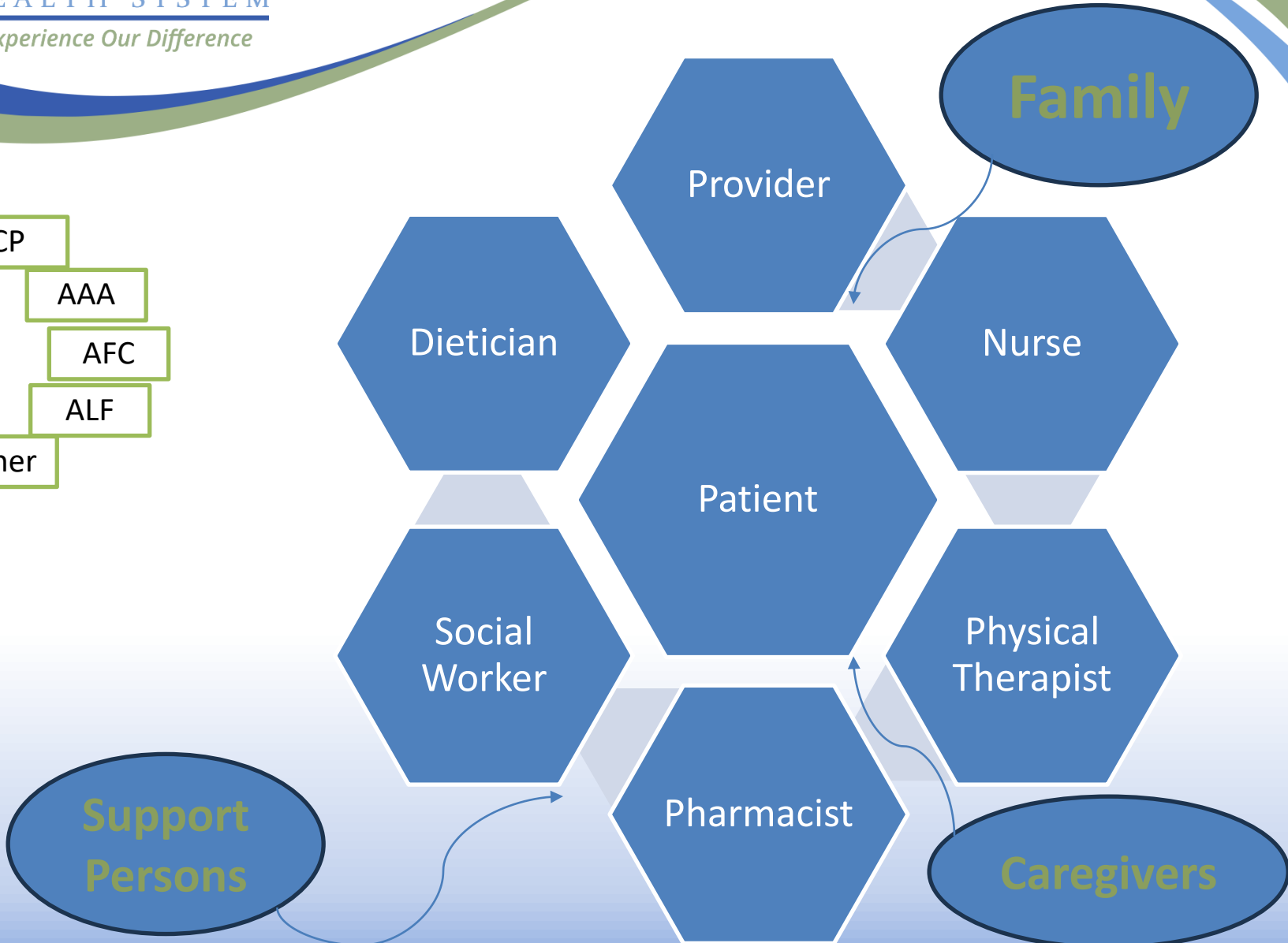
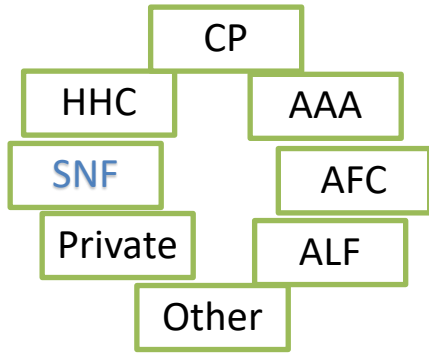


Criteria by Levels

- Staffing
- Education
- Policies/Protocols, Guidelines, & Procedures
- Quality Improvement
- Outcome Measures
- Equipment & Supplies
- Physical Environment



Review



Application

- ✓ Determine appropriate level
- ✓ Complete application on portal
- ✓ Submit
 - ✓ Application fee
 - ✓ Supporting resources
- ✓ Notification of accreditation



Criteria



Staffing

EM physician champion with the following hours of CME

4

6

8

Nurse champion with evidence of focused education in geriatric EM



Additional EM physician champion leadership responsibilities



Additional nurse champion leadership responsibilities



Nurse case manager or transitional care nurse present \geq 56 hrs/wk (up to 28 hours/wk can be covered by a social worker)



Additional required geriatric team member roles



Executive or administrative sponsor



Patient advisor or patient council



Criteria



Care Processes

	Level 3	Level 2	Level 1
Required care processes, A.1 – A.3	3	3	3
Additional selected care processes	1	7	17
Required education dissemination plan		✓	✓
Required metrics and QI plan with 3 months of demonstrated tracking		✓	✓



Criteria



Workflow and Metrics	Level 3	Level 2	Level 1
Submission of process map/workflow		✓	✓
Submission of GED Dashboard			✓
Submission of ED boarding metrics		✓	✓
Submission of 3 months of evidence for the 4 metrics related to ED boarding		✓	✓
Submission of 3 months of evidence for the following # of additional metrics		3	5



Criteria



Required Resources

Access to mobility aids (canes and walkers) 24/7



Access to free food and drink 24/7

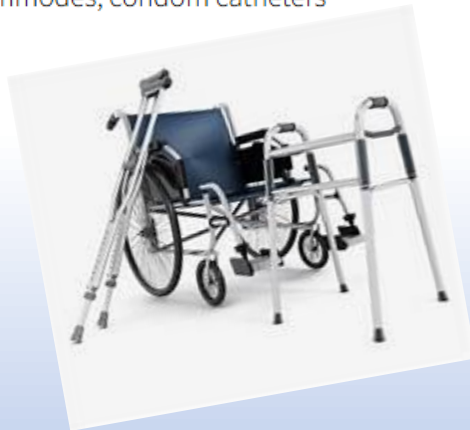


Additional Recommended Resources

Low beds, reclining armchairs, non-slip socks, pressure-ulcer reducing mattresses and pillows, blanket warmer, hearing assist devices, bedside commodes, condom catheters

0

0



Criteria



Physical Environment Enhancements

	Level 3	Level 2	Level 1
Ample seating for visitors and family (at least 2 seats per room)		✓	✓
Large-face analog clock in each patient room		✓	✓
Efforts at noise reduction (e.g., separate, enclosed rooms)		0	0
Enhanced lighting (e.g., natural light, windows, artificial skylight, light box, dimmable lights)		0	0
Adequate handrails		0	0
Non-slip floors		0	0
High-quality signage and wayfinding		0	0
Wheelchair-accessible toilets		0	0
Availability of elevated toilet seats		0	0



- How do we promote good ED care?
- How can we ensure good ED care?
- By promoting improved:
 - Staffing
 - Education
 - Quality
 - Environment
 - Processes
 - Transitions
- Through accreditation by:
 - ACEP
 - AGS
 - ENA
 - SAEM

Resources

- www.geriatric-ED.com
- <http://geri-em.com>
- <https://www.acep.org/geda/>
- <https://www.americangeriatrics.org/programs/geriatrics-emergency-department-collaborative>
- <https://www.acep.org/siteassets/sites/geda/media/documnets/geda-care-processes-list.pdf>
- <https://www.acep.org/siteassets/sites/geda/media/documnets/outcome-requirements-document.pdf>
- <https://www.emergencyphysicians.org/press-releases/2018/5-10-2018-acep-launches-geriatric-emergency-department--accreditation-program>